



Real People, Real Choices

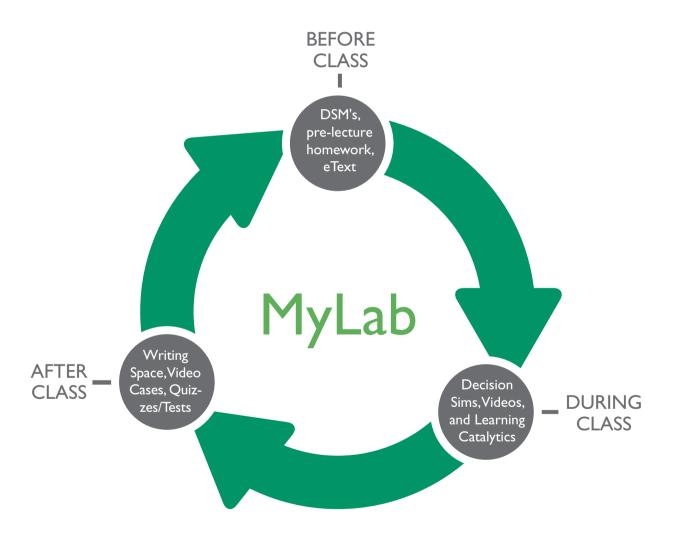


MARSHALL



Full-Circle Learning

MyLab[™]: Learning Full Circle for Marketing, Management, Business Communication, Intro to Business, and MIS

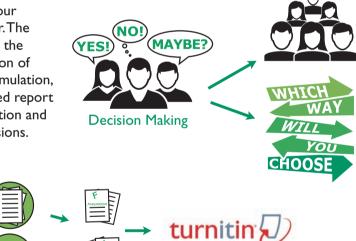


MyMarketingLab^{**}: Improves Student Engagement Before, During, and After Class



- Video exercises engaging videos that bring business concepts to life and explore business topics related to the theory students are learning in class. Quizzes then assess students' comprehension of the concepts covered in each video.
- Learning Catalytics a "bring your own device" student engagement, assessment, and classroom intelligence system helps instructors analyze students' critical-thinking skills during lecture.
- **Dynamic Study Modules (DSMs)** through adaptive learning, students get personalized guidance where and when they need it most, creating greater engagement, improving knowledge retention, and supporting subject-matter mastery. Also available on mobile devices.
- **Business Today** bring current events alive in your classroom with videos, discussion questions, and author blogs. Be sure to check back often, this section changes daily.
- Decision-making simulations place your students in the role of a key decision-maker. The simulation will change and branch based on the decisions students make, providing a variation of scenario paths. Upon completion of each simulation, students receive a grade, as well as a detailed report of the choices they made during the simulation and the associated consequences of those decisions.

Critical Thinking



• Writing Space – better writers make great learners—who perform better in their courses. Providing a single location to develop and assess concept mastery and critical thinking, the Writing Space offers automatic graded, assisted graded, and create your own writing assignments, allowing you to exchange personalized feedback with students quickly and easily.

Writing Space can also check students' work for improper citation or plagiarism by comparing it against the world's most accurate text comparison database available from **Turnitin**.

• Additional Features – included with the MyLab are a powerful homework and test manager, robust gradebook tracking, comprehensive online course content, and easily scalable and shareable content.

http://www.pearsonmylabandmastering.com

PEARSON

This page intentionally left blank



Eighth Edition

This page intentionally left blank

Narketing Real People, Real Choices

Eighth Edition

Michael R. SOLOMON SAINT JOSEPH'S UNIVERSITY

Greg W. MARSHALL ROLLINS COLLEGE

EINORA W. STUART THE UNIVERSITY OF SOUTH CAROLINA UPSTATE

PEARSON

Boston Columbus Indianapolis New York San Francisco Upper Saddle River Amsterdam Cape Town Dubai London Madrid Milan Munich Paris Montréal Toronto Delhi Mexico City São Paulo Sydney Hong Kong Seoul Singapore Taipei Tokyo Vice President, Business Publishing: Donna Battista Editor-in-Chief: Stephanie Wall Acquisitions Editor: Mark Gaffney Development Editor: Jennifer Lynn Program Manager Team Lead: Ashley Santora Program Manager: Jennifer Collins Editorial Assistant: Daniel Petrino Vice President, Product Marketing: Maggie Moylan Director of Marketing, Digital Services and Products: Jeanette Koskinas **Executive Product Marketing Manager:** Anne Fahlgren Field Marketing Manager: Lenny Ann Raper Senior Strategic Marketing Manager: Erin Gardner Project Manager Team Lead: Judy Leale Project Manager: Becca Groves **Operations Specialist:** Carol Melville

Creative Director: Blair Brown

Senior Art Director: Janet Slowik Interior and Cover Designer: S4Carlisle Publishing Services Vice President, Director of Digital Strategy & Assessment: Paul Gentile Manager of Learning Applications: Paul Deluca Digital Editor: Brian Surette Digital Studio Manager: Diane Lombardo Digital Studio Project Manager: Robin Lazrus Digital Studio Project Manager: Alana Coles Digital Studio Project Manager: Monique Lawrence Digital Studio Project Manager: Regina DaSilva Full-Service Project Management and Composition: Christian Holdener, S4Carlisle **Publishing Services** Printer/Binder/Cover Printer: Courier/Kendalville Text Font: Palatino LT Std

Copyright © **2016**, **2012**, **2009 by Pearson Education, Inc.** All rights reserved. Manufactured in the United States of America. This publication is protected by Copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or likewise. For information regarding permissions, request forms and the appropriate contacts within the Pearson Education Global Rights & Permissions department, please visit www.pearsoned.com/permissions/.

Acknowledgments of third party content appear on the appropriate page within the text, which constitutes an extension of this copyright page.

Unless otherwise indicated herein, any third-party trademarks that may appear in this work are the property of their respective owners and any references to third-party trademarks, logos or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Pearson's products by the owners of such marks, or any relationship between the owner and Pearson Education, Inc. or its affiliates, authors, licensees or distributors.

Library of Congress Cataloging-in-Publication Data on file.



To Gail, Amanda, Zachary, Alex, Orly, Rose, Evey and Arya—my favorite market segment

—M.S.

To Patti and Justin

—*G.M.*

To Sonny, Patrick, Gabriela, Allyson, and Marge —**E.S.**

Brief Contents

Preface xv

PART 1	Understand the Value Proposition 2
CHAPTER 1	Welcome to the World of Marketing: Create and Deliver Value 2
CHAPTER 2	Global, Ethical, and Sustainable Marketing 32
CHAPTER 3	Strategic Market Planning 70
PART 2	Determine the Value Propositions Different Customers Want 94
CHAPTER 4	Market Research 94
CHAPTER 5	Marketing Analytics: Welcome to the Era of Big Data! 124
CHAPTER 6	Understand Consumer and Business Markets 150
CHAPTER 7	Segmentation, Target Marketing, and Positioning 192
PART 3	Develop the Value Proposition for the Customer 220
CHAPTER 8	Product I: Innovation and New Product Development 220
CHAPTER 9	Product II: Product Strategy, Branding, and Product Management 250
CHAPTER 10	Price: What Is the Value Proposition Worth? 278
CHAPTER 10	Supplement: Marketing Math 318
PART 4	Deliver and Communicate the Value Proposition 328
CHAPTER 11	Deliver the Goods: Determine Distribution Strategy 328
CHAPTER 12	Deliver the Customer Experience: Bricks and Clicks 360
CHAPTER 13	Promotion I: Advertising and Sales Promotion 396
CHAPTER 14	Promotion II: Social Media, Direct/Database Marketing, Personal Selling, and Public Relations 442
Appendix A	Marketing Plan: The S&S Smoothie Company 476
Appendix B	You, Marketing, and Your Career 488
Notes 500	
Glossary 516	
Index 530	



Preface xv

PART 1 Understand the Value Proposition



2

Real **people**, Real **Choices:** Here's my problem . . . 3

MARKETING: WHAT IS IT? 4

Marketing Is the Activity, Institutions, and Processes ... 4 ... for Creating, Communicating, Delivering, and Exchanging: The Marketing Mix ... 5 ... Offerings ...: What Can We Market? 7 ... Value for Customers ... 8 WHEN DID MARKETING BEGIN? THE EVOLUTION OF A CONCEPT 11 The Production Era 11 The Sales Era 11 The Relationship Era 13 The Triple-Bottom-Line Orientation 13 What's Next in the Evolution of Marketing? 15 RIPPED FROM THE HEADLINES: Ethical/Sustainable Decisions in the Real World 16 THE VALUE OF MARKETING AND THE MARKETING OF VALUE 16

Value from the Customer's Perspective 16 Value from the Seller's Perspective 17 Value from Society's Perspective 22

THE CUTTING EDGE: Users Build Brands that Customers Trust 22

MARKETING AS A PROCESS 24

Objective Summary • Key Terms • Apply 26 Chapter Questions and Activities 28 Marketing in Action Case: Real Choices at Nestlé 30



Real **people,** Real **Choices:** Here's my problem . . . 33

TAKE A BOW: MARKETING ON THE GLOBAL STAGE 34

World Trade 34 Should We Go Global? 35

UNDERSTAND INTERNATIONAL, REGIONAL, AND COUNTRY REGULATIONS 37

Initiatives in International Cooperation and Regulation 37 Protected Trade: Quotas, Embargoes, and Tariffs 37 Economic Communities 38

ANALYZE THE MARKETING ENVIRONMENT: INTERNAL AND EXTERNAL SCANS 39

The Economic Environment 39 The Competitive Environment 42 The Technological Environment 44 The Political and Legal Environment 44 The Sociocultural Environment 47 IS THE WORLD FLAT OR NOT? HOW "GLOBAL" SHOULD A GLOBAL MARKETING STRATEGY BE? 49 Company-Level Decisions: The Market Entry Strategy 50 The Marketing Mix Strategies 52 ETHICS IS JOB ONE IN MARKETING PLANNING 55 Ethical Philosophies 55 Codes of Business Ethics 56 Is Marketing Unethical? 58 When Is a Bribe Not a Bribe? Ethical Issues for Global Business 59 SUSTAINABILITY: MARKETERS DO WELL BY DOING GOOD 60 Sustainability Is a Sensible Business Decision 61 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 61 Developing a Sustainable Marketing Mix 62 Sustainable Customer Behavior 62 **Objective Summary • Key Terms • Apply 65** Chapter Questions and Activities 67 Marketing in Action Case: Real Choices at Mattel 68



CHAPTER 3: Strategic Market

problem . . . 71

PLANNING: COMPOSE THE BIG PICTURE 72

The Three Levels of Business Planning 73 **STRATEGIC PLANNING: FRAME THE PICTURE 74** Step 1: Define the Mission 75 Step 2: Evaluate the Internal and External Environment 75 Step 3: Set Organizational or SBU Objectives 76 Step 4: Establish the Business Portfolio 77 Step 5: Develop Growth Strategies 79

RIPPED FROM THE HEADLINES: Ethical/Sustainable

Decisions in the Real World 80

MARKET PLANNING: DEVELOP AND EXECUTE MARKETING STRATEGY 81

Step 1: Perform a Situation Analysis 81Step 2: Set Marketing Objectives 81Step 3: Develop Marketing Strategies: Target Markets and the Marketing Mix 82

Step 4: Implement and Control the Marketing Plan 83

THE CUTTING EDGE: Strengthen Your Message with Twitter Cards 83

Action Plans 85

Operational Planning: Day-to-Day Execution of Marketing Plans 88

Make Your Life Easier! Use the Market Planning Template 88

Objective Summary • Key Terms • Apply 89 Chapter Questions and Activities 91 Marketing in Action Case: Real Choices at Amazon 92

PART 2 Determine the Value Propositions Different Customers Want 94



CHAPTER 4: Market Research......94

Real **people**, Real **Choices:** Here's my problem . . . 95

KNOWLEDGE IS POWER 96

The Marketing Information System 96 The Marketing Decision Support System 99

THE ROLE OF THE CUSTOMER INSIGHTS FUNCTION IN A MARKETING ORGANIZATION 101

STEPS IN THE MARKET RESEARCH PROCESS 101

Step 1: Define the Research Problem 102

Step 2: Determine the Research Design 103 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable

Decisions in the Real World 106

Step 3: Choose the Method to Collect Primary Data 107

THE CUTTING EDGE: Cookies That Track

You 24/7 111

Step 4: Design the Sample 114Step 5: Collect the Data 115Step 6: Analyze and Interpret the Data 116Step 7: Prepare the Research Report 117

Objective Summary • Key Terms • Apply 119 Chapter Questions and Activities 120 Marketing in Action Case: Real Choices at



Real **people**, Real **Choices:** Here's my problem ... 125

CUSTOMER RELATIONSHIP MANAGEMENT (CRM): A KEY DECISION TOOL FOR MARKETERS 126 Characteristics of CRM 128

BIG DATA: TERABYTES RULE 130

THE CUTTING EDGE: Big Data Predicts Outbreaks of Infectious Diseases 131

Big Data Creation, Sources, and Usage 131 Data Mining 134

RIPPED FROM THE HEADLINES: Ethical/Sustainable

Decisions in the Real World 135

Primary Data Types for Data Mining 135

Data Scientists: Transforming Big Data into Winning Information 136

Data Mining: Applications for Marketers 137

MARKETING ANALYTICS 138

Connect Digital Marketing Channels to Marketing Analytics 139

Determine the Value of Digital Marketing Investments across Channels 140

Predictive Analytics 142

METRICS FOR MARKETING CONTROL 143 Objective Summary • Key Terms • Apply 146 Chapter Questions and Activities 147

Marketing in Action Case: Real Choices at State Farm 149



Real **people**, Real **Choices:** Here's my problem ... 151

THE CONSUMER DECISION-MAKING PROCESS 152

Not All Decisions Are the Same 152 Step 1: Problem Recognition 154 Step 2: Information Search 155 Step 3: Evaluation of Alternatives 156 Step 4: Product Choice 156 Step 5: Postpurchase Evaluation 157 INTERNAL INFLUENCES ON CONSUMERS' DECISIONS 158 Perception 158 Motivation 160 Learning 161 RIPPED FROM THE HEADLINES: Ethical/Sustainable

Decisions in the Real World 162

Attitudes 162 Personality and the Self: Are You What You Buy? 163

GetFeedback 122

Age 163 Lifestyle 164

SITUATIONAL AND SOCIAL INFLUENCES ON CONSUMERS' DECISIONS 165

Situational Influences 165

THE CUTTING EDGE: No More Waiting on Shipping 167

Social Influences on Consumers' Decisions 167 BUSINESS MARKETS: BUYING AND SELLING WHEN THE CUSTOMER IS ANOTHER ORGANIZATION 171

Factors That Make a Difference in Business Markets 172
B2B Demand 174
Types of Business-to-Business Customers 175

BUSINESS BUYING SITUATIONS AND THE BUSINESS BUYING DECISION PROCESS 177

The Buyclass Framework 177 Professional Buyers and Buying Centers 178 The Business Buying Decision Process 180 B2B E-Commerce and Social Media 183

Objective Summary • Key Terms • Apply 186 Chapter Questions and Activities 189 Marketing in Action Case: Real Choices at Electrolux 191



Real **people,** Real **Choices:** Here's my problem . . . 193

TARGET MARKETING: SELECT AND ENTER A MARKET 194

STEP 1: SEGMENTATION 195

Segment Consumer Markets 196

THE CUTTING EDGE: Chipotle Targets Socially

Conscious Gen Y 198

Segment by Demographics: Ethnicity 201 Segment by Demographics: Place of Residence 202 Segment by Psychographics 204 Segment by Behavior 206 Segment B2B Markets 207

STEP 2: TARGETING 207

Targeting in Three Steps 207

STEP 3: POSITIONING 210

RIPPED FROM THE HEADLINES: Ethical/Sustainable Decisions in the Real World 211

Steps in Positioning 211 Bring a Product to Life: Brand Personality 213

Objective Summary • Key Terms • Apply 215 Chapter Questions and Activities 217 Marketing in Action Case: Real Choices at Subaru 218

PART 3 Develop the Value Proposition for the Customer 220



Real **people**, Real **Choices:** Here's my problem . . . 221

BUILD A BETTER MOUSETRAP-AND ADD VALUE 222

Layers of the Product Concept 223

HOW MARKETERS CLASSIFY PRODUCTS 225

How Long Do Products Last? 225 How Do Consumers Buy Products? 226 How Do Businesses Buy Products? 228

"NEW AND IMPROVED!" THE PROCESS OF INNOVATION 229

Types of Innovations 229

THE CUTTING EDGE: Innovating for a Better Shave 229

NEW PRODUCT DEVELOPMENT 231

Phase 1: Idea Generation (Ideation) 232
Phase 2: Product Concept Development and Screening 233
Phase 3: Marketing Strategy Development 233
Phase 4: Business Analysis 233
Phase 5: Technical Development 234 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable
Decisions in the Real World 235
Phase 6: Test Marketing 235
Phase 7: Commercialization 236 **ADOPTION AND DIFFUSION OF NEW PRODUCTS 237**Stages in Consumers' Adoption of a New Product 237
Adopter Categories 239

Product Factors That Affect the Rate of Adoption 241

Objective Summary • Key Terms • Apply 244

Chapter Questions and Activities 246 Marketing in Action Case: Real Choices at Chobani 248



Real **people,** Real **Choices:** Here's my problem . . . 251

PRODUCT PLANNING: USE PRODUCT OBJECTIVES TO DECIDE ON A PRODUCT STRATEGY 252

Getting Product Objectives Right 252 Objectives and Strategies for Individual Products 253 Objectives and Strategies for Multiple Products 254 Product Mix Strategies 256 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 256 Quality as a Product Objective: TQM and Beyond 256 MARKETING THROUGHOUT THE PRODUCT LIFE **CYCLE 258** Introduction Stage 259 Growth Stage 260 Maturity Stage 261 Decline Stage 261 THE CUTTING EDGE: Social Media Brings Products Back to Life 262 **BRANDING AND PACKAGING: CREATE PRODUCT IDENTITY 262** What's in a Name (or a Symbol)? 262 Why Brands Matter 263 Branding Strategies 265 Individual Brands versus Family Brands 266 National and Store Brands 267 Generic Brands 267 Licensing 267 Cobranding 268 Packages and Labels: Branding's Little Helpers 268 **ORGANIZE FOR EFFECTIVE PRODUCT MANAGEMENT** 272 Manage Existing Products 272 Organize for New Product Development 273 **Objective Summary • Key Terms • Apply 274**

Chapter Questions and Activities 275

Marketing in Action Case: Real Choices at Starbucks 277



Real **people**, Real **Choices:** Here's my problem . . . 279

"YES, BUT WHAT DOES IT COST?" 280

THE CUTTING EDGE: Digital Currencies: Bitcoin 280

WHAT IS PRICE? 281

Step 1: Develop Pricing Objectives 281

COSTS, DEMAND, REVENUE, AND THE PRICING ENVIRONMENT 284

Step 2: Estimate Demand284Step 3: Determine Costs289

Step 4: Examine the Pricing Environment 293

IDENTIFY STRATEGIES AND TACTICS TO PRICE THE PRODUCT 297

Step 5: Choose a Pricing Strategy297Step 6: Develop Pricing Tactics300

PRICING AND ELECTRONIC COMMERCE 303

Dynamic Pricing Strategies 303 Internet Price Discrimination 303 Online Auctions 304 Freemium Pricing Strategies 304 Pricing Advantages for Online Shoppers 304 PSYCHOLOGICAL, LEGAL, AND ETHICAL ASPECTS OF PRICING 305
Psychological Issues in Setting Prices 305
Psychological Pricing Strategies 307
Legal and Ethical Considerations in B2C Pricing 308
Legal Issues in B2B Pricing 309
RIPPED FROM THE HEADLINES: Ethical/Sustainable
Decisions in the Real World 310
Objective Summary • Key Terms • Apply 312
Chapter Questions and Activities 313
Marketing in Action Case: Real Choices at Procter & Gamble 316

Supplement: Marketing Math 318

PART 4 Deliver and Communicate the Value Proposition 328



Real **people**, Real **Choices:** Here's my problem . . . 329

TYPES OF DISTRIBUTION CHANNELS AND WHOLESALE INTERMEDIARIES 330

Functions of Distribution Channels330Evolution of Distribution Functions332Wholesaling Intermediaries333Types of Distribution Channels337

THE CUTTING EDGE: Amazon Delivers in 30 Minutes or Less? 339

DEVELOP A CHANNEL STRATEGY 341

Step 1: Develop Distribution Objectives 342
Step 2: Evaluate Internal and External Environmental Influences 342
Step 3: Choose a Distribution Strategy 343
Step 4: Develop Distribution Tactics 346
LOGISTICS AND THE SUPPLY CHAIN 347

The Lowdown on Logistics 348 Place: Pulling It All Together through the Supply Chain 352 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 354 **Objective Summary • Key Terms • Apply 355**

Chapter Questions and Activities 357 Marketing in Action Case: Real Choices at Elizabeth

Arden 358



Real **people,** Real **Choices:** Here's my problem . . . 361

RETAILING, TWENTY-FIRST-CENTURY STYLE 362

Retailing: A Mixed (Shopping) Bag 362 The Evolution of Retailing 363 The Evolution Continues: What's "In Store" for the Future? 364 Ethical Problems in Retailing 366

RIPPED FROM THE HEADLINES: Ethical/Sustainable

Decisions in the Real World 368

TYPES OF BRICKS-AND-MORTAR RETAILERS 368 Classify Retailers by What They Sell 368 Classify Retailers by Level of Service 369 Major Types of Retailers 370

E-COMMERCE AND OTHER TYPES OF NONSTORE RETAILERS 374

Direct Selling 375 Automatic Vending 376

THE CUTTING EDGE: Tokyo Vending Machines

"Recognize" Customers 376

B2C E-Commerce 376

SERVICE AS A CORE SOURCE OF VALUE 380

Marketing What Isn't There 380 Physical Elements of the Service Encounter: Servicescapes and Other Tangibles 383 How We Provide Quality Service 383 Strategic Issues When We Deliver Service Quality 384 Marketing People, Places, and Ideas 385 The Future of Services 388

Objective Summary • Key Terms • Apply 389 Chapter Questions and Activities 391 Marketing in Action Case: Real Choices at IKEA 394



Real **people**, Real **Choices:** Here's my problem . . . 397

COMMUNICATION MODELS IN A WEB 2.0 WORLD 398

The Communication Model 400 The Traditional Promotion Mix 402

OVERVIEW OF PROMOTIONAL PLANNING 404

Step 1: Identify the Target Audience(s) 405
Step 2: Establish the Communication Objectives 405
Step 3: Determine and Allocate the Marketing Communication Budget 407
Step 4: Design the Promotion Mix 408
Step 5: Evaluate the Effectiveness of the Communication Program 409
Multichannel Promotional Strategies 409
ADVERTISING 410
Types of Advertising 410
Who Creates Advertising? 411
User-Generated Advertising Content 412 Ethical Issues in Advertising 413 Develop the Advertising Campaign 414

THE CUTTING EDGE: Pay-Per-Gaze 415

RIPPED FROM THE HEADLINES: Ethical/Sustainable Decisions in the Real World 424 SALES PROMOTION 428 Sales Promotion Directed toward Consumers 429 Trade Sales Promotion: Targeting the B2B Customer 431 Objective Summary • Key Terms • Apply 434 Chapter Questions and Activities 437 Marketing in Action Case: Real Choices at Stouffer's 440



Real **people,** Real **Choices:** Here's my problem . . . 443

SOCIAL MEDIA 444 Buzz Marketing 445 Ethical Problems in Buzz Marketing 446

THE CUTTING EDGE: Heinz Ketchup's Tryvertising

Creates Buzz 446 Viral Marketing 447 Brand Ambassadors and Evangelists 447 New Social Media 447 Social Networks 448 Virtual Worlds 449 Product Review Sites 450

Mobile Apps 450

Location-Based Social Networks 451

DIRECT MARKETING 451

Mail Order 451 Direct Mail 452 Telemarketing 452 Direct-Response Advertising 453

M-Commerce 453 PERSONAL SELLING: ADDING THE PERSONAL TOUCH TO THE PROMOTION MIX 454

The Role of Personal Selling in the Marketing Mix 455 Technology and Personal Selling 456

THE LANDSCAPE OF MODERN PERSONAL SELLING 458

Types of Sales Jobs 458

Two Approaches to Personal Selling 459

THE CREATIVE SELLING PROCESS 460

Step 1: Prospect and Qualify 460
Step 2: Preapproach 460
Step 3: Approach 461
Step 4: Sales Presentation 461
Step 5: Handle Objections 462
Step 6: Close the Sale 462

Step 7: Follow-Up 462

PUBLIC RELATIONS 463	Appendix A Marketing Plan: The S&S Smoothie
Plan a PR Campaign 464	Company
PR Objectives 465	
RIPPED FROM THE HEADLINES: Ethical/Sustainable	Appendix B You, Marketing, and Your Career488 NOTES 500
Decisions in the Real World 467	
PR Tactics 467	
Objective Summary • Key Terms • Apply 471	
Chapter Questions and Activities 473	GLOSSARY 516
Marketing in Action Case: Real Choices at Oreo 475	INDEX 530

Preface

WHAT'S **NEW** IN THE EIGHTH EDITION?

What's new in the eighth edition is what's new in marketing. To put it simply, we feel a newcomer to marketing today needs to grapple with three core issues: Value, ethics, and metrics. Here's just a sample of what we changed in this edition:

- First and foremost, we've totally reorganized the Table of Contents to be even more concise and user-friendly. The entire book now consists of just 14 chapters—a very convenient size for most undergraduate basic marketing courses. This "lean and mean" structure will allow an instructor who teaches a semester course to cover important marketing concepts from soup to nuts yet still retain enough flexibility to include time for in-class exercises and discussions as well as assessments of students' learning. No more rushing through the last few chapters at the end of the term. A 14-chapter book hits the "sweet spot" for learning!
- We strongly believe that the exchange of value is the essence of marketing. Prior editions have recognized the centrality of the value proposition, but in the eighth edition, we've more clearly structured the book around that core concept. Our new organizational design hinges on the sequential process of creating and delivering value. Hence, the eighth edition is divided into four sections:
 - 1. Understand the Value Proposition
 - 2. Determine the Value Propositions Different Customers Want
 - 3. Develop the Value Proposition for the Customer
 - 4. Deliver and Communicate the Value Proposition to the Customer
- Within this new organizational paradigm, we make it clear to the student how the traditional "four-Ps" framework relates to the ultimate goal to align the value needs of a specific customer with the organization's offering. To this end, the four-Ps structure is integrated with the updated emphasis on the value proposition. Chapters 8 through 14 cover Product, Price, Place, and Promotion—but with the real-world decision-making emphasis for which our book is famous.
- The eighth edition shines an even larger spotlight on the importance of ethical marketing. The topic is so important to today's students that we moved our coverage of ethical issues right up front to Chapter 2. As soon as the student understands basically what marketing *is*, he or she learns how it *should be*. And each chapter provides a boxed feature called Ripped from the Headlines: Ethical/Sustainable Decisions in the Real World. Here we describe a questionable marketing practice and then ask students to weigh in on MyMarketingLab in a polling feature so they can assess their response versus that of their peers.
- Today's marketer needs to be "a numbers person." Increasingly, the field is data driven, and sophisticated analytics are revolutionizing the options organizations have at their fingertips to create, deliver, and measure value. We're proud to say that we've literally doubled our coverage of market research and analytics in this edition: We now couple our Market Research chapter with an entirely new chapter that focuses on how marketers use the exciting new tools they have available to understand and harness "Big Data" as they strive to identify and meet their customers' needs—often literally on a one-to-one basis.
- Last but certainly not least, as always we pride ourselves on the currency of our content. Today's student deserves to know what is going on in the marketing world

today—and also tomorrow to the extent we can predict it. Here is a sample of new Key Terms we introduce in the eighth edition:

Chapter 1

barter Big Data collaborative consumption consumer addiction crowdsourcing nongovernmental organization (NGO) rentrepreneurs shrinkage social media societal marketing concept sustainability

Chapter 2

consumer ethnocentrism foreign exchange rate (forex rate) radio frequency identification (RFID) sachet

Chapter 4

bounce rate customer insights data database information neuromarketing reverse engineering

Chapter 5

click-through conversion cost per order information overload Internet of Things marketing analytics marketing control marketing metrics predictive analytics scanner data structured data unstructured data

Chapter 6

encryption firewall malware offshoring sensory branding

Chapter 7 badge gamer segment Generation Z geographic information system (GIS) geotargeting M geographic segmentation micromarketing Millennials usage rate

Chapter 8

adoption pyramid consumer packaged good (CPG) creativity fast-moving consumer good (FMCG) research and development (R&D) shopbot specialized services value co-creation

Chapter 9

ingredient branding internal customer mind-set internal customers stock-keeping unit (SKU)

Chapter 10

Bitcoin internet price discrimination market share surge pricing

Chapter 11

administered VMS channel conflict channel cooperation channel leader or channel captain channel power communication and transaction functions corporate VMS distribution center distribution intensity distribution planning dual or multiple distribution systems franchise organizations retailer cooperative reverse logistics risk-taking functions stock-outs transportation and storage

Chapter 12 experiential shoppers retailtainment virtual experiential marketing (VEM)

Chapter 13 authenticated streaming embedded marketing native advertising product placement Chapter 14

brand polarization location-based social networks input measures output measures ambient advertising

Features of the Eighth Edition of Real People, Real Choices

Meet Real Marketers

Many of the Real People, Real Choices vignettes are new to this edition, featuring a variety of decision makers, from CEOs to brand managers. Here is just a sample of the marketers we feature:

- Joe Kennedy, Pandora
- Keith Sutter, Johnson & Johnson
- Ryan Garton, Discover
- David Clark, General Mills
- Neal Goldman, Under Armour
- Mark Brownstein, Brownstein Group
- Stephanie Nashawaty, Oracle
- Stan Clark, Eskimo Joe's

Ethics and Sustainability in Marketing

Because the role of ethics and sustainability in business and in marketing is so important, we focus on these topics not just in a single chapter but in *every chapter* of the book. These Ripped from the Headlines boxes feature real-life examples of ethical and sustainable decisions marketers are faced with on a day-to-day basis.

Cutting-Edge Technology

With technology evolving at a rapid-fire pace, it's now more important than ever for today's marketers to stay on the cutting edge of the latest technological developments. Viral marketing campaigns are just the tip of the iceberg! The Cutting Edge boxes feature the most current technological advances and explain how companies are using them to deliver value and creatively get their messages out to consumers.

Easy-to-Follow Marketing Plan Template

Marketing: Real People, Real Choices, eighth edition, includes a handy tear-out template of a marketing plan you can use as a road map as you make your way through the book. The template provides a framework that will enable you to organize marketing concepts by chapter and create a solid marketing plan of your own. On the back of the template is a contemporary world map as a reminder that all marketing today is global. We encourage you to keep this tear-out as a handy reference after the class.

Marketing Plan Appendix

Appendix A, The Marketing Plan, provides a basic marketing plan for the fictitious S&S Smoothie Company. This plan gives students the foundation they need to craft a complete marketing plan for a class project. In this edition, the plan is updated to include helpful "how to" guidelines that answer many of the questions that students ask while developing their own plans.

New Career Appendix

Appendix B, You, Marketing, and Your Career, provides guidance for students on how to plan for a successful and rewarding career, whether in marketing or another field. Career success is framed as developing a unique brand that meets the needs of the job market. Career guidance recommendations follow the steps in the marketing plan with suggestions at each step for critical thinking and specific actions.

End-of-Chapter Study Map

Each chapter has an integrative study map for students that includes an Objective Summary, Key Terms, and student assessment opportunities of several types: Concepts: Test Your Knowledge; Activities: Apply What You've Learned; Apply Marketing Metrics (more on this one below); Choices: What Do You Think?, and Miniproject: Learn by Doing. By completing these assessments, students and instructors achieve maximum assurance of learning.

Measuring the Value of Marketing through Marketing Metrics

Just how do marketers add value to a company, and how can that value be quantified? More and more, businesses demand accountability, and marketers respond as they develop a variety of "scorecards" that show how specific marketing activities directly affect their company's ROI—return on investment. And on the job, the decisions that marketers make increasingly come from data and calculations and less from instinct. Each chapter provides a Metrics Moment box that describes some important ways to measure important marketing concepts, followed by an Apply the Metric exercise that asks the student to actually work with some of these measures. And every end-of-chapter includes an Apply Marketing Metrics exercise that provides additional opportunities for students to practice measures that marketers use to help them make good decisions. New to this edition, pricing exercises included at the end of the Marketing Math Supplement following Chapter 10 provide the opportunity for students to work real-life pricing problems.

New and Updated End-of-Chapter Cases in This Edition

Each chapter concludes with an exciting Marketing in Action mini-case about a real firm facing real marketing challenges. Questions at the end let you make the call to get the company on the right track.

Instructor Resources

At the Instructor Resource Center, www.pearsonhighered.com/irc, instructors can easily register to gain access to a variety of instructor resources available with this text in down-loadable format. If assistance is needed, our dedicated technical support team is ready to help with the media supplements that accompany this text. Visit http://247.pearsoned .com for answers to frequently asked questions and toll-free user support phone numbers.

The following supplements are available with this text:

- Instructor's Resource Manual
- Test Bank
- TestGen[®] Computerized Test Bank
- PowerPoint Presentation
- Instructor Video Library



Michael R. Solomon, Elnora W. Stuart, Greg W. Marshall



Michael R. Solomon

MICHAEL R. SOLOMON, PhD, joined the Haub School of Business at Saint Joseph's University in Philadelphia as professor of marketing in 2006, where he also serves as director of the Center for Consumer Research. From 2007 to 2013, he also held an appointment as professor of consumer behaviour at the University of Manchester in the United Kingdom. From 1995 to 2006, he was the Human Sciences Professor of Consumer Behavior at Auburn University. Prior to joining Auburn in 1995, he was chairman of the Department of Marketing in the School of Business at Rutgers University, New Brunswick, New Jersey. Professor Solomon's primary research interests include consumer behavior and lifestyle issues; branding strategy; the symbolic aspects of products; the psychology of fashion, decoration, and image; services marketing; and the development of visually oriented online research methodologies. He currently sits on the editorial boards of the Journal of Consumer Behaviour, the European Business Review, and the Journal of Retailing, and he recently completed a six-year term on the Board of Governors of the Academy of Marketing Science. In addition to other books, he is also the author of Prentice Hall's text Consumer Behavior: Buying, Having, and Being, which is widely used in universities throughout the world. Professor Solomon frequently appears on television and radio shows, such as The Today Show, Good Morning America, Channel One, the Wall Street Journal Radio Network, and National Public Radio to comment on consumer behavior and marketing issues.



Greg W. Marshall

GREG W. MARSHALL, PhD, is the Charles Harwood Professor of Marketing and Strategy in the Crummer Graduate School of Business at Rollins

College in Winter Park, Florida, and is also academic director

of the Executive DBA program there. For three years, he also served as vice president for strategic marketing for Rollins. Before joining Rollins, he was on the faculty of Oklahoma State University, the University of South Florida, and Texas Christian University. He also holds a visiting professorship in the Marketing Group at Aston Business School, Birmingham, United Kingdom. Professor Marshall earned a BSBA in marketing and an MBA from the University of Tulsa and a PhD in marketing from Oklahoma State University. His research interests include sales management, marketing management decision making, and intraorganizational relationships. He is editor of the Journal of Marketing Theory and Practice and former editor of the Journal of Personal Selling & Sales Management and currently serves on the editorial boards of the Journal of the Academy of Marketing Science, the Journal of Business Research, and Industrial Marketing Management. Professor Marshall is past president of the American Marketing Association Academic Division, a distinguished fellow and past president of the Academy of Marketing Science, and a fellow and past president of the Society for Marketing Advances. His industry experience prior to entering academe includes product management, field sales management, and retail management positions with firms such as Warner-Lambert, the Mennen Company, and Target Corporation.



Elnora W. Stuart

ELNORA W. STUART, PhD, is professor of marketing and associate dean of the George Dean Johnson, Jr., College of Business and Economics

at the University of South Carolina Upstate. Prior to joining USC Upstate in 2008, she was professor of marketing and the BP Egypt Oil Professor of Management Studies at the American University in Cairo and professor of marketing at Winthrop University in Rock Hill, South Carolina, and on the faculty of the University of South Carolina. She has also been a regular visiting professor at Instituto de Empresa in Madrid, Spain. She earned a BA in theaterspeech from the University of North Carolina at Greensboro and both an MA in journalism and mass communication and a PhD in marketing from the University of South Carolina. Professor Stuart's research has been published in major academic journals, including the *Journal of Consumer Research*, the *Journal of Advertising*, the *Journal of Business Research*, and the *Journal of Public Policy and Marketing*. For over 25 years, she has served as a consultant for numerous businesses and not-for-profit organizations in the United States and in Egypt.

Acknowledgments

We feature many talented marketers and successful companies in this book. In developing it, we also were fortunate to work with a team of exceptionally talented and creative people at Pearson. Mark Gaffney, Executive Editor, was instrumental in helping us solidify the vision for the eighth edition, and his assistance with decisions about content, organization, features, and supplements was invaluable. Kudos to Jennifer Collins for managing the project with great efficiency and patience. Becca Richter did yeoman work to smoothly integrate all the pieces of this project into one book. Jennifer Lynn worked with the authors to ensure that each chapter was submitted to production in top shape. And Anne Fahlgren, Erin Gardner, and Lenny Ann Raper deserve thanks for marketing the book successfully.

A special note of appreciation goes to Phillip Wiseman of the Crummer Graduate School of Business at Rollins College for his substantial contributions to the new Chapter 5—Apply Market Research for Decision Making—as well as his able assistance in operationally converting the 16-chapter seventh-edition structure to this new 14-chapter framework. And thank you to Leroy Robinson of the University of Houston–Clear Lake, who worked on the Marketing in Action cases for this edition.

No book is complete without a solid supplements package. We extend our thanks to our dedicated supplement authors who devoted their time and shared their teaching ideas.

Finally, our utmost thanks and appreciation go to our families for their continued support and encouragement. Without them, this project would not be possible.

Many people worked to make this eighth edition a reality. Guidance and recommendations by the following professors and focus group participants helped us update and improve the chapters and the supplements:

REVIEWERS

Pia A. Albinsson, Appalachian State University Gary Benson, Southeast Community College Greta Blake, York College of Pennsylvania Norm Borin, California State Polytechnic University Rich Brown, Harding University C. Brad Cox, Midlands Technical College Mayukh Dass, Texas Tech University Mark Davis, Harding University Mark DeFanti, Providence College George D. Deitz, The University of Memphis Michael Dotson, Appalachian State University Angel M. Fonseca, MSCTE, Jackson College Jie G. Fowler, Valdosta State University Marlene Frisbee, AB-Tech College Thomas F. Frizzell, Sr., Massasoit Community College Patricia Galitz, Southeast Community College Kenneth C. Gehrt, San Jose State University Kimberly Goudy, Central Ohio Technical College Arlene Green, Indian River State College Jeffrey S. Harper, Texas Tech University Dana L. E. Harrison, East Tennessee State University Kelli S. Hatin, SUNY Adirondack Tarique Hossain, California State Polytechnic University, Pomona Jacqueline J. Kacen, University of Houston Laura Lynn Kerner, Athens State University Cheryl Keymer, North Arkansas College Nancy P. LaGuardia, Capital Community College Doug Martin, Forsyth Technical Community College Jane McKay-Nesbitt, Bryant University Juan (Gloria) Meng, Minnesota State University, Mankato Rex T. Moody, Angelo State University Lynn M. Murray, Pittsburg State University Jun Myers, California State Polytechnic University, Pomona Hieu P. Nguyen, California State University, Long Beach David A. Norton, University of Connecticut Elaine M. Notarantonio, Bryant University Jason Keith Phillips, West Chester University Abe Qastin, Lakeland College Kevin Raiford, College of Southern Nevada Rosemary P. Ramsey, Wright State University Matthew Roberts, California Polytechnic State University, San Luis Obispo L. Renee J. Rogers, Forsyth Technical College Mary Schramm, Quinnipiac University Joseph A. Schubert, Delaware Technical Community College, Wilmington Campus Lisa R. Simon, California Polytechnic State University Nancy J. Thannert, Robert Morris University Illinois Mary Jean Thornton, Capital Community College Beth Ghiloni Wage, University of Hartford Mary K. Wachter, Pittsburg State University James R. Walton, Arkansas Tech University Jefrey R. Woodall, York College of Pennsylvania Srdan Zdravkovic, Bryant University

EXECUTIVES

In addition to our reviewers and focus group participants, we want to extend our gratitude to the busy executives who gave generously of their time for the Real People, Real Choices features.

Executives Featured in Real People, Real Choices Vignettes

Chapter 1: Joe Kennedy, Pandora Chapter 2: Keith Sutter, Johnson & Johnson Chapter 3: Stephanie Nashawaty, Oracle Chapter 4: Ryan Garton, Discover Financial Chapter 5: Lisa Arthur, Teradata Chapter 6 Adam Wexler, Intellipool Chapter 7: Margaret Molloy, Siegel+Gale Chapter 8: Neal Goldman, Under Armour Chapter 9: David Clark, General Mills Chapter 10: Betsy Fleming, Converse College Chapter 11: Marc Brownstein, Brownstein Group Chapter 12: Rohan Deuskar, Stylitics Chapter 13: Dan Marks, First Tennessee Bank Chapter 14: Stan Clark, Eskimo Joe's

REVIEWERS OF PREVIOUS EDITIONS

The following individuals were of immense help in reviewing all or part of previous editions of this book and the supplement package:

Camille Abbruscato, Stony Brook University Roy Adler, Pepperdine University Lydia Anderson, Fresno City College Gerald Athaide, Loyola College Carole S. Arnone, Frostburg State University Christopher Anicich, California State University-Fullerton Nathan Austin, Morgan State University Xenia Balabkins, Middlesex County College Fred Beasley, Northern Kentucky University Jas Bhangal, Chabot College Gregory Spencer Black, Metropolitan State College of Denver Koren Borges, University of North Florida Silvia Borges, Miami Dade CC-Wolfson Campus Deborah Boyce, State University of New York Institute of Technology, Utica, New York Tom Boyd, California State University-Fullerton Henry C. Boyd III, University of Maryland-College Park Val Calvert, San Antonio College Charles R. Canedy, University of Hartford Richard Celsi, California State University-Long Beach Swee-Lim Chia, LaSalle University Paul Cohen, Florida Atlantic University Brian Connett, California State University-Northridge Ruth Clottey, Barry University Robert M. Cosenza, University of Mississippi Brent Cunningham, Jacksonville State University Patricia Doney, Florida Atlantic University Laura Dwyer, Rochester Institute of Technology Rita Dynan, LaSalle University Jill S. Dybus, Oakton Community College Joyce Fairchild, Northern Virginia Community College Elizabeth Ferrell, Southwestern Oklahoma State University Joanne Frazier, Montgomery College Jon Freiden, Florida State University Mary Patricia Galitz, Southeast Community College Debbie Gaspard, Southeast Community College Mike Gates, South Hills School of Business and Technology Michael Goldberg, Berkeley College Karen Welte Gore, Ivy Tech Community College Kimberly D. Grantham, University of Georgia David Hansen, Texas Southern University John Hardjimarcou, University of Texas, El Paso Manoj Hastak, American University John Heinemann, Keller Graduate School of Management

Dorothy Hetmer-Hinds, Trinity Valley Community College Mark B. Houston, Texas Christian University Gary Hunter, Case Western Reserve University Annette Jajko, Triton College Janice M. Karlen, LaGuardia Community College/ City University of New York Jack E. Kant, San Juan College Gail Kirby, Santa Clara University David Knuff, Oregon State University-Cascades Kathleen Krentler, San Diego State University Sandra J. Lakin, Hesser College Linda N. LaMarca, Tarleton State University Debra A. Laverie, Texas Tech University Freddy Lee, California State University-Sacramento David Lehman, Kansas State University Ron Lennon, Barry University Marilyn Liebrenz-Himes, George Washington University Anne Weidemanis Magi, University of South Florida Cesar Maloles, California State University-East Bay Norton Marks, California State University-San Bernardino Kelly Duggan Martin, Washington State University Carolyn Massiah, University of Central Florida Mohan K. Menon, University of South Alabama Laura M. Milner, University of Alaska Timothy R Mittan, Southeast Community College Jakki Mohr, University of Montana Linda Morable, Richland College Michael Munro, Florida International University Jeff B. Murray, University of Arkansas Mark A. Neckes, Johnson & Wales University Linda Newell, Saddleback College Eric Newman, California State University-San Bernardino David Oliver, Edison College Beng Ong, California State University--Fresno A. J. Otjen, Montana State University-Billings Lucille Pointer, University of Houston-Downtown Mohammed Rawwas, University of Northern Iowa John E. Robbins, Winthrop University Bruce Robertson, San Francisco State University Leroy Robinson, University of Houston–Clear Lake Carlos M. Rodreguez, Delaware State University Ann Renee Root, Florida Atlantic University Barbara Rosenthal, Miami Dade Community College-Kendall Campus Behrooz Saghafi, Chicago State University Ritesh Saini, George Mason University Charles Jay Schafer, Johnson & Wales University Marcianne Schusler, Prairie State College Susan Silverstone, National University Samuel A. Spralls III, Central Michigan University Melissa St. James, California State University-Dominguez Hills Frank Svestka, Loyola University of Chicago James Swartz, California State Polytechnic University-Pomona Kim Taylor, Florida International University-Park Campus Steven Taylor, Illinois State University Susan L. Taylor, Belmont University John Thanopoulos, University of Piraeus, Greece Jane Boyd Thomas, Winthrop University Scott Thorne, Southeast Missouri State University Judee A. Timm, Monterey Peninsula College Sue Umashankar, University of Arizona

Sal Veas, Santa Monica College D. Roger Waller, San Joaquin Delta College Leatha Ware, Waubonsee Community College Steve Wedwick, Heartland Community College Casey Wilhelm, North Idaho University Kathleen Williamson, University of Houston–Clear Lake Mary Wolfinbarger, California State University–Long Beach Kim Wong, Albuquerque TVI Community College Steve Wong, Rock Valley College Richard Wozniak, Northern Illinois University Brent M. Wren, University of Alabama in Hunstville Merv Yeagle, University of Maryland at College Park Mark Young, Winona State University Marybeth Zipperer, Montgomery College This page intentionally left blank



Eighth Edition

Welcome to the World of Marketing Create and Deliver Value

1. Explain what marketing is, the marketing mix, what can be marketed and the value of marketing pp. 4-10

MARKETING: WHAT IS IT? p. 4

2. Explain the evolution of the marketing concept pp. 11–16

WHEN DID MARKETING BEGIN? THE EVOLUTION OF A CONCEPT p. 11 Understand value from the perspectives of customers, producers, and society pp. 16-24

THE VALUE OF MARKETING AND THE MARKETING OF VALUE p. 16

4. Explain the basics of market planning pp. 24-25

MARKETING AS A PROCESS p. 24

Check out the Chapter 1 **Study Map** on page 26.



Joe Kennedy

A Decision Maker at Pandora

Joe Kennedy is chief executive officer and president of Pandora, the Internet radio company that more than 65 million people use to create personalized radio stations that they can listen to from their computers, phones, TVs, and cars. Just type the name of one of your favorite songs or artists into Pandora, and it will instantly generate a station with music pulled from its collection of more than 800,000 songs. Enter Rihanna and connect to similar artists like Loer Velocity and The Cab. Is Ludacris more your speed? Discover 112 or Sensational.

How does Pandora customize stations to each individual listener? It all has to do with the Music Genome Project (MGP); Pandora describes it as the most comprehensive analysis of music ever undertaken. Over the past decade, MGP's team of musician-analysts has classified each song based on up to 400 distinct musical characteristics. It takes an analyst 20 to 30 minutes to analyze a song and record the details that define it, such

as melody, harmony, instrumentation, rhythm, vocals, and lyrics. Artists receive royalties from Pandora every time one of their songs is played on a station.

Joe Kennedy joined Pandora in 2004 following a five-year stint at E-LOAN, where he was president and chief operating officer. From 1995 to 1999, he was the vice president of sales, service, and marketing for Saturn Corporation, which he grew to more than \$4 billion in revenue and established as the top brand for customer satisfaction in the auto industry. Joe joined the initial start-up team at Saturn, four months after it was founded, as a marketing manager and held positions of increasing marketing responsibility over the course of his 11-year tenure there.

Joe has an MBA from Harvard Business School and a BS degree in electrical engineering and computer science from Princeton University, where he dabbled in music theory and learned to compose his own Gregorian chants. According to his bio on the Pandora site, he is Pandora's resident pop music junkie. Joe has also been playing the piano for more than 30 years, spending a majority of that time attempting to master Gershwin's "Rhapsody in Blue."

What I do when I'm not working?

Work on my tennis game, trying to finally reach that elusive top 10 national ranking in my age-group.

Business book I'm reading now? *Checklist Manifesto* by Atul Gawande.

My hero?

Lee Fauve, the president of Saturn from 1986 to 1995.

What drives me?

Bringing about game-changing innovation in categories that consumers are passionate about.

My management style?

Hire senior, experienced, self-motivated leaders who know more about their functional areas than I do and let them do their thing.

My pet peeve?

People who are always running late. It's a clear sign of self-centeredness when someone always keeps other people waiting.

Joe's Info



Real People, Real Choices

The company was founded in January 2000 by Tim Westergren, a pianist who played in rock and jazz bands for 10 years

Things to remember

Pandora doesn't charge people to use its service. It makes its money by attracting advertisers who want to reach users. In order for the company to entice companies to advertise, it has to offer them access to large numbers of consumers who are likely to tune in to the ads they will encounter on the site.

Part of Pandora's unique product offering is the ability to customize music for each individual user. Everyone who registers can create their own "stations" that play songs with similar characteristics. This enables users to learn about artists they might not otherwise stumble on, so potentially Pandora can create new audiences for independent musicians and for music labels.

Word of mouth is the least expensive way to attract large numbers of Web surfers to Pandora's site. However, it's difficult to build buzz in an environment where many other products and services compete for the consumer's scarce attention.

before he became a film composer. As he analyzed music to decide what film directors would like, he got the idea of creating a technology that would reflect people's tastes and deliver music that fit those tastes. Tim raised \$1.5 million and started Savage Beast Technologies, which sold music recommendations services to companies like Best Buy. But the company struggled as the dot-com boom of the late 1990s burst. Tim and his employees worked on an unpaid basis for several years before they got more financial backing in 2004 (after Tim made 347 unsuccessful pitches to investors!). Tim paid his employees, switched the company's name to Pandora, and changed its focus to consumers instead of businesses. To lead this strategic shift, the newly christened Pandora hired Joe Kennedy, who had solid experience building consumer products. The company knew it was on to something when it first released Pandora in a beta version for family and friends. Within a week, 5,000 people had used the service to discover new music.

> That was encouraging, but a 5,000user base isn't nearly enough to entice advertisers to buy space on the site. Pandora needed to make money by attracting enough people to capture the interest of potential advertising clients; these companies in turn would pay to place ads that would reach Pandora's users. The challenge was to avoid the fate of many other Internet start-ups that offered cool features but never grew to the scale where they could turn a profit. Joe needed to build a solid customer base so he could develop a firm business model for Pandora. He knew that if he could just make music lovers aware of the value Pandora offered, he would be able to turn the fledgling service into a marketing success.

Joe considered his **Options** 1.2.3



Launch an advertising campaign on radio stations, in music magazines, and at record stores. Advertising is a great way to create awareness of a new product or service, but it takes a lot of money to cut through the clutter of competing messages. To afford advertising, Pandora would have had to convince financial backers that a substantial up-front investment would pay off as droves of users flocked to the site once they heard or read about it.



Build a buzz about Pandora through word of mouth. Put Tim Westergren, the company's founder, in front of groups of music lovers to tell the unique story of Pandora and how the MGP makes it work. Cultivate a dedicated fan base by reach-

Option ing out to social networks on Twitter and Facebook and then rely on these converts to spread the word to their friends. A buzz-building strategy is very inexpensive, and, if done well, it can create a large group of devoted followers almost overnight. On the other hand, a start-up has to compete with the thousands of others that are trying to recruit fans, and it might be difficult to reach a mass audience as opposed to hard-core music lovers without any catchy advertising.



Sell the service to a large chain of record stores, a music magazine, or even a record label. Pandora could return to its roots as a music recommendation service for businesses. If a large company (like Virgin Records) could offer the

Option service exclusively to its customers, almost instantly Pandora would have access to many thousands of music buyers. In the same way that USA Today is able to claim a huge circulation (and thus attract a lot of advertising dollars) because it is distributed free to hotel quests across the country, Pandora would inherit an impressive distribution network. However, this choice would entail giving up control of the unique MGP and its sophisticated database that the company had worked so hard to build. Hard-core music fans might accuse Pandora of "selling out," and they might question how objective its recommendations were.

Now, put yourself in Joe's shoes. Which option would you consider, and why?

You Choose

Which **Option** would you choose, and **why**? 1. YES NO 2. YES NO 3. YES NO

See what option Joe chose on page 26

MyMarketingLab[™]

🔀 Improve Your Grade!

Over 10 million students improved their results using the Pearson MyLabs. Visit **mymktlab.com** for simulations, tutorials, and end-of-chapter problems. Chapter 1

consumer

The ultimate user of a good or service.

marketing

Marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large.

OBJECTIVE Explain what marketing is, the marketing mix, what can be marketed and the value of marketing.



Marketing: What Is It?

Marketing. Lots of people talk about it, but what is it? You already know a lot about marketing—it's been a part of your life from day one. As one of millions of **consumers**, you are the ultimate user of a good or service. Every time you purchase or use your car, your clothes, your lunch at the cafeteria (whether an old-school burger or a vegan version), a movie, or a haircut, you are part of the marketing process. In this book, we'll tell you why—and why you should care.

Indeed, consumers like you (and your humble authors!) are at the center of all marketing activities. Of course, when we refer to consumers, we don't just mean individuals. Organizations, whether a company, government, sorority, or charity, also are consumers.

Here's the key: *Marketing is first and foremost about satisfying consumer needs*. We like to say that the consumer is king (or queen), but it's important not to lose sight of the fact that the seller also has needs—to make a profit, to remain in business, and even to take pride in selling the highest-quality products possible. Products are sold to satisfy both consumers' and marketers' needs—it's a two-way street.

When you ask people to define **marketing**, you get many answers. Some people say, "That's what happens when a pushy salesman tries to sell me something I don't want." Many people say, "Oh, that's simple—TV commercials." Students might answer, "That's a course I have to take before I can get my business degree." Each of these responses has a grain of truth in it, but the official definition of marketing the American Marketing Association adopted in 2013 is as follows:

Marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large.¹

The basic idea behind this somewhat complicated definition is that marketing is all about delivering value to everyone whom a transaction affects. We'll dig deeper into that definition to understand exactly what marketing is all about.

Marketing Is the Activity, Institutions, and Processes ...

As we will discuss throughout this book, marketing includes a great number of activities from top-level market planning to simple tasks, such as a salesperson calling on a customer or a copywriter creating a magazine ad. What role does marketing play in a firm? The importance organizations assign to marketing activities varies a lot. Top management in some firms is very marketing oriented (especially when the chief executive officer, or CEO, comes from the marketing ranks), whereas in other companies marketing is an afterthought. However, analysts estimate that at least one-third of CEOs come from a marketing background—so stick with us!

Sometimes a company uses the term *marketing* when what it really means is sales or advertising. In some small organizations, no one may specifically be designated as "the marketing person." And some firms realize that marketing applies to all aspects of the firm's activities and integrates it with other business functions (such as management and accounting).

No matter what size the firm, a marketer's decisions affect—and are affected by—the firm's other operations. Marketing managers must work with financial and accounting officers to figure out whether products are profitable, to set marketing budgets, and to determine prices. They must work with people in manufacturing to be sure that products

are produced on time and in the right quantities. Marketers also must work with researchand-development specialists to create products that meet consumers' needs.

... for Creating, Communicating, Delivering, and Exchanging: The Marketing Mix ...

As we said, marketing is about satisfying needs. To do this, marketers need many tools. The **marketing mix** is the marketer's strategic toolbox. It consists of the tools the organization uses to create a desired response among a set of predefined consumers. These tools include the product itself, the price of the product, the promotional activities that introduce it to consumers, and the places where it is available. We commonly refer to the elements of the marketing mix as the **four Ps**: *product*, *price*, *promotion*, and *place*. As **1** Figure 1.1 shows, each P is a piece of the puzzle that the marketer must combine with other pieces. Just as a radio DJ puts together a collection of separate songs (a musical mix) to create a certain mood, the idea of a mix in this context reminds us that no single marketing activity is sufficient to accomplish the organization's objectives.

Although we talk about the four Ps as separate parts of a firm's marketing strategy, in reality, product, price, promotion, and place decisions are totally interdependent. Decisions about any single one of the four are affected by and affect every other marketing mix decision. For example, what if Superdry (a rapidly growing apparel company) decides to introduce a leather biker jacket that is higher end than the ones it makes now? If the company uses more expensive materials to make this item, it has to boost the selling price to cover these higher costs—this also signals to consumers that the garment is more upscale. In addition, Superdry would have to create advertising and other promotional strategies to convey a top-quality image. Furthermore, the firm must include high-end retailers like Blooming-dale's in its distribution strategy to ensure that shoppers who

seek out high-end items will come across the jacket. Thus, all the pieces in the puzzle we call the marketing mix work together.

We'll examine these components of the marketing mix in detail later in this book. For now, let's briefly look at each of the four Ps to gain some more insight into their role in the marketing mix.

Product

A **product** can be a good, a service, an idea, a place, a person whatever a person or organization offers for sale in the exchange. Creating new products is vital to the success and even the very life of an organization. This aspect of the marketing mix includes the design and packaging of a good as well as its physical features and any associated services, such as free delivery.

The product is a combination of many different elements, all of which are important to the product's success. For example, when the British airline Virgin Atlantic set out to reposition itself as the world's "most irresistible airline," the company focused on standing out from the competition through its superior customer service both in the air and in its advertising. The airline's "Flying in the Face of Ordinary" campaign features children with special extraordinary talents that they put to use one day as future employees.² Whether the focus is on customer service or some other element, the product is an important part of the marketing mix.

marketing mix

A combination of the product itself, the price of the product, the promotional activities that introduce it and the place where it is made available, that together create a desired response among a set of predefined consumers.

four Ps

Product, price, promotion, and place.

product

A tangible good, service, idea, or some combination of these that satisfies consumer or business customer needs through the exchange process; a bundle of attributes including features, functions, benefits, and uses.

Promotion

strategies

Figure 1.1 🖾 Snapshot | The Marketing Mix



Price strategies APPLYING V Promotional Elements

Joe has to decide on a communications strategy for Pandora. Part of this decision is to choose which promotional elements he should use to attract more users. His options include paid advertising, publicity releases and "buzz building."

promotion

The coordination of a marketer's communication efforts to influence attitudes or behavior.

place

The availability of the product to the customer at the desired time and location.

price

The assignment of value, or the amount the consumer must exchange to receive the offering.

exchange

The process by which some transfer of value occurs between a buyer and a seller.

Promotion

Promotion, often referred to as marketing communications includes all the activities marketers undertake to inform consumers about their products and to encourage potential customers to buy these products. Marketing communications can take the form of many different promotional elements, including personal selling, TV advertising, store coupons, billboards, magazine ads, publicity releases, and an increasing number of online communications including social media. Today's marketers recognize that many consumers, especially young ones, don't watch TV or read magazines except via the Internet. As a result, advertising budgets today include fewer dollars invested in traditional media and increases in online expenditures.

Place

Place refers to the availability of the product to the customer at the desired time and location. This P relates to a *supply chain*—the set of firms that work together to get a product from a producer to a consumer. For clothing or electronics, this channel includes local retailers as well as other outlets, such as retail sites on the Web that strive to offer the right quantity of products in the right styles at the right time.

Price

Price is the assignment of value, or the amount the consumer must exchange to receive the offering. Marketers often turn to price to increase consumers' interest in a product. This happens when they put an item on sale, but in other cases marketers actually try to sell a product with a *higher* price than people are used to if they want to communicate that it's high quality or cutting edge. For example, Universal Studios Hollywood offers VIP Experience tickets to its park goers—premium perks that come with premium pricing to the tune of \$349 per person. VIP ticket holders get a personal tour guide, exclusive back-lot entrée, unlimited front-of-line access to rides, and more.³

At the heart of every marketing act—big or small—is something we refer to as an "exchange relationship." An **exchange** occurs when a person gives something and gets something else in return. The buyer receives an object, service, or idea that satisfies a need, and the seller receives something he or she feels is of equivalent value. Today, most but not all exchanges occur as a monetary transaction when one party surrenders currency (in the form of cash, check, or credit card) in return for a good or a service. But there are also other kinds of exchanges. A politician, for example, can agree to work toward certain goals in exchange for your vote, city officials may offer you a cleaner environment if you recycle, and health officials tell you that you can save lives if you wash your hands properly.

For an exchange to occur, at least two people or organizations must be willing to make a trade, and each must have something the other wants. Both parties must agree on the value of the exchange and how it will be carried out. Each party also must be free to accept or reject the other's terms for the exchange. Under these conditions, a gun-wielding robber's offer to "exchange" your money for your life does not constitute a valid exchange. In contrast, although someone may complain that a store's prices are "highway robbery," an exchange occurs if he still forks over the money to buy something there—even if he still grumbles about it weeks later.

To complicate things a bit more, everyone does not always agree on the terms of the exchange. Think, for example, about *music piracy*, which is a huge headache for music labels. On the one hand, they claim that they lose billions of dollars a year when consumers download songs without paying for them. On the other hand, a lot of people who engage in this practice don't feel that they participate in an unfair exchange that deprives manufacturers of the value of their products. They argue that music piracy is the fault of record companies that charge way too much for new songs. What do you think?

... Offerings ...: What Can We Market?

Is there any limit to what marketers can market? Marketing applies to more than just canned peas or Doritos. Some of the best marketers come from the ranks of services companies such as American Express or not-for-profit organizations like Greenpeace. Politicians, athletes, and performers use marketing to their advantage (just think about that \$30 T-shirt you may have bought at a baseball game or rock concert). Ideas such as political systems (democracy, totalitarianism), religion (Christianity, Islam), and art (realism, abstract) also compete for acceptance in a "marketplace." In this book, we'll refer to any good, service, or idea that we can market as a product, even though what you buy may not take a physical form.

Consumer Goods and Services

Consumer goods are the tangible products that individual consumers purchase for personal or family use. **Services** are intangible products that we pay for and use but don't own. Service transactions contribute on average more than 60 percent to the gross national product of all industrialized nations. Marketers need to understand the special challenges that arise when they market an intangible service rather than a tangible good.⁴ Because both goods and services are products, it's correct to say "goods and services" rather than "products and services."

In both cases, though, keep in mind that the consumer expects to obtain some underlying value, such as convenience, security, or status, from a marketing exchange. That value can come from a variety of competing goods and

services, even those that don't resemble one another on the surface. For example, a new CD and a ticket to a local concert may cost about the same, and each may provide the benefit of musical enjoyment, so consumers often have to choose among competing alternatives if they can't afford (or don't want) to buy them all.

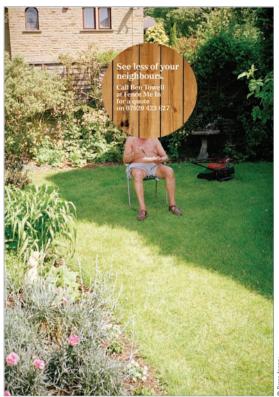
Business-to-Business Goods and Services

Business-to-business marketing is the marketing of goods and services from one organization to another. Although we usually relate marketing to the thousands of consumer goods begging for our dollars every day, the reality is that businesses and other organizations buy a lot more goods than consumers do. They purchase these **industrial goods** for further processing or to use in their own business operations. For example, automakers buy tons of steel to use in the manufacturing process, and they buy computer systems to track manufacturing costs and other information essential to operations.

Similarly, there is a lot of buzz about **e-commerce** and the buying and selling of products—books, CDs, cars, and so forth—on the Internet. However, just like in the offline world, much of the real online action is in the area of business-to-business marketing.

Not-for-Profit Marketing

As we noted earlier, you don't have to be a businessperson to use marketing principles. Many **not-for-profit organizations** (also known as **nongovernmental organizations** or **NGOs**), including museums, zoos, and even churches, practice the marketing concept. Local governments are adopting marketing techniques to create more effective taxpayer services and to attract new businesses and industries to their counties and cities. Even states are getting into the act: We've known for a long time that I ♥ NY, but recently Kentucky and Oregon hired advertising agencies to develop statewide branding campaigns (the official state motto of Oregon is now "Oregon. We love dreamers.").⁵ The intense competition for



Marketing an intangible service like the assistance this British fence company offers poses unique challenges.

consumer goods

The goods individual consumers purchase for personal or family use.

services

Intangible products that are exchanged directly between the producer and the customer.

business-to-business marketing

The marketing of goods and services from one organization to another.

industrial goods

Goods that individuals or organizations buy for further processing or for their own use when they do business.

e-commerce

The buying or selling of goods and services electronically, usually over the Internet.

not-for-profit organizations

Organizations with charitable, educational, community, and other public service goals that buy goods and services to support their functions and to attract and serve their members.

nongovernmental organizations (NGOs)

Another name for not-for-profit organizations.

support of civic and charitable activities means that only the not-for-profits that meet the needs of their constituents and donors will survive.

Idea, Place, and People Marketing

Marketing principles also encourage people to endorse ideas or to change their behaviors in positive ways. Many organizations work hard to convince consumers not to litter our highways, to avoid texting while driving, or to believe that one political system is preferable to another. In addition to ideas, places and people also are marketable. We are all familiar with tourism marketing that promotes exotic resorts like Club Med ("the antidote for civilization"). For many developing countries like Thailand, tourism provides an important opportunity for economic growth.

You may have heard the expression "Stars are made, not born." There's a lot of truth to that. Beyoncé may have a killer voice and Ryan Braun may have a red-hot baseball bat, but talent alone doesn't make thousands or even millions of people buy CDs or stadium seats. Some of the same principles that go into "creating" a celebrity apply to you. An entertainer—whether Miranda Lambert, Selena Gomez, or Drake—must "package" his or her talents, identify a market that is likely to be interested, and work hard to gain exposure to these potential customers by appearing in the right musical venues.

In the same way, everyday people like you "package" themselves when they sum up their accomplishments on LinkedIn and join professional groups to link with as many "buyers" as they can. And this person marketing perspective is more valid than ever—now that almost everyone can find "15 minutes of fame" on a Web site, a blog, or a YouTube video. We even have a new word—*microcelebrity*—to describe those who are famous, not necessarily to millions of people but certainly to hundreds or even thousands who follow their comings and goings on Facebook, Flickr, or Twitter.

marketing concept

A management orientation that focuses on identifying and satisfying consumer needs to ensure the organization's long-term profitability.

need

The recognition of any difference between a consumer's actual state and some ideal or desired state.

want

The desire to satisfy needs in specific ways that are culturally and socially influenced.



Most successful firms today practice the **marketing concept**—that is, marketers first identify consumer needs and then provide products that satisfy those needs to ensure the firm's long-term profitability. A **need** is the difference between a consumer's actual state and some ideal or desired state. When the difference is big enough, the consumer is motivated to take action to satisfy the need. When you're hungry, you buy a snack. If you're not happy with your hair, you get a new hairstyle. When you need a job (or perhaps just get mad at your boss), you network on LinkedIn.



This Italian ketchup brand illustrates how the condiment satisfies a simple need.

Needs relate to physical functions (such as driving) or to psychological ones (such as the need for security). Subaru is one company that tries to meet the psychological needs of consumers to feel safe (as well as their need for reliable transportation). While many Americans feel a connection with their automobiles, Subaru owners maintain a special bond. Browse the Subaru website, and you'll see story after story and photo after photo of people involved in a car crash who wrote in to say that their Subaru saved their lives. Now that's a car worth loving!

The specific way a person satisfies a need depends on his or her unique history, learning experiences, and cultural environment. That explains why Nestlé's Kit Kat is the number one candy brand in Japan—but the flavors you buy there include green tea, soy sauce, yubari melon, and sweet potato.⁶ A **want** is a desire for a particular product we use to satisfy a need in specific ways that are culturally and socially influenced. For example, two classmates' stomachs rumble during a lunchtime lecture, and both need food. However, each of the two may satisfy this need in quite a different way. The first student may be a health nut who fantasizes about gulping down a big handful of trail mix, while the second person may lust for a greasy cheeseburger and fries. The first student's want is trail mix, whereas the second student's want is fast food (and some antacid for dessert).

The late management guru Peter Drucker observed, "The aim of marketing is to make selling superfluous."⁷ A product delivers a **benefit** when it satisfies a need or want. For marketers to be successful, they must develop products that provide one or more benefits that are important to consumers. The challenge is to identify what benefits people look for and then develop a product that delivers those benefits while also convincing consumers that their product is better than a competitor's product—this makes the choice of which product to buy obvious. For example, in order to satisfy customers' desires for menu offerings that match their healthy lifestyle, McDonald's introduced its line of customizable Premium McWraps. Known as the "Subway buster," these low-priced, fresh McWraps go head to head with Subway's offerings.⁸

Everyone can want your product, but that doesn't ensure sales unless consumers have the means to obtain it. When you couple desire with the buying power or resources to satisfy a want, the result is **demand**. So the potential customers looking for a snappy red BMW convertible are the people who want the car minus those who can't afford to buy or lease one (no, stealing the car doesn't count). A **market** consists of all the consumers who share a common need that can be satisfied by a specific product and who have the resources, willingness, and authority to make the purchase.

A *marketplace* used to be a location where buying and selling occurs face-to-face. In today's "wired" world, however, many buyers and sellers most likely will never meet in person. The modern **marketplace** may take the form of a glitzy shopping mall, a mail-order catalog, a TV shopping network, an eBay auction, or a phone app. In developing countries, the marketplace may be a street corner or an open-air market where people sell fruits and vegetables much as they did thousands of years ago. Indeed, a marketplace may not even exist in the physical world—as players of online games will tell you. Residents of cyberworlds like *Second Life* and *Habbo Hotel* buy and sell virtual real estate, home furnishings, and bling for their digital avatars; in 2012 alone, they bought about \$2.9 billion worth of **virtual goods** that exist only on a computer server.

Marketplaces are evolving in another interesting way as well: Increasingly consumers, especially younger ones, would rather rent than purchase the products they use. One of the biggest changes is in the domain of car sales, which are plummeting among newer drivers. Innovative start-ups like Zipcar figured out that many people, especially those who live in urban areas, would rather rent a ride by the hour instead of dealing with the hassles of car loans and hunting for parking spots when they weren't using their cars. Now the big guys are testing the waters. Volkswagen's Quicar project rents cars in Hanover, Germany, while BMW continues its international expansion of the DriveNow electric vehicle car-sharing program from Europe to the U.S.

Similar models for bike sharing (Vélib in Paris, Citi Bike in New York), music sharing (Spotify, Pandora) and even apartment sharing (Airbnb) are upending business models all over the place as consumers figure out that it often makes a lot more sense to lease what you need only when you need it.⁹ Millions of enterprising consumers in turn are becoming **rentrepreneurs** as they make money by renting out their stuff when they aren't using it—they're offering everything from barbecue grills and power tools to Halloween costumes and who knows what else on sites like Zilok in France and Craigslist in the U.S. Some analysts refer to this mushrooming trend as **collaborative consumption**.

benefit

The outcome sought by a customer that motivates buying behavior that satisfies a need or want.

demand

Customers' desires for products coupled with the resources needed to obtain them.

market

All the customers and potential customers who share a common need that can be satisfied by a specific product, who have the resources to exchange for it, who are willing to make the exchange, and who have the authority to make the exchange.

marketplace

Any location or medium used to conduct an exchange.

virtual goods

Digital products consumers buy for use in online contexts.



Joe needs to understand the potential demand for Pandora's services so he can develop a plan that will maximize the number of these consumers who actually visit the site on a regular basis.

rentrepreneurs

enterprising consumers who make money by renting out their possessions when they aren't using them.

collaborative consumption

A term used to refer to the activities practiced by rentrepreneurs.